



School Name/County	Survey Type	Number of Respondents (N)
Mingo Central Comprehensive High / Mingo	School Personnel	26

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	63
Surveys Received	26
School Response Rate (%)	41.3%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	11.5%
Counselor	7.7%
Teacher	80.8%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	0.0%
Grade 7	0.0%
Grade 8	0.0%
Grade 9	53.8%
Grade 10	92.3%
Grade 11	80.8%
Grade 12	80.8%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	3.8%
No	96.2%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	7.7%	3.8%	50.0%	38.5%	0.0%
All students have the ability to succeed academically.	7.7%	3.8%	42.3%	42.3%	3.8%
Students are encouraged to do their best.	7.7%	7.7%	42.3%	42.3%	0.0%
Teachers regularly talk to students about the importance of college.	7.7%	7.7%	42.3%	42.3%	0.0%
Students care about learning and getting a good education.	7.7%	15.4%	65.4%	11.5%	0.0%
Students are encouraged to set future college and career goals.	7.7%	0.0%	53.8%	38.5%	0.0%
All students have the potential to succeed in college or other postsecondary training.	7.7%	15.4%	53.8%	23.1%	0.0%
Students are learning effective problem solving skills.	7.7%	11.5%	65.4%	15.4%	0.0%
Teachers are able to engage students in a rigorous curriculum.	7.7%	11.5%	65.4%	15.4%	0.0%
The curriculum appropriately challenges most students.	7.7%	11.5%	61.5%	19.2%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	7.7%	0.0%	46.2%	46.2%	0.0%
Parents are included in the college preparation process.	7.7%	3.8%	42.3%	46.2%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	7.7%	19.2%	53.8%	19.2%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	7.7%	0.0%	46.2%	42.3%	3.8%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	7.7%	3.8%	57.7%	30.8%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	7.7%	3.8%	53.8%	34.6%	0.0%
College messaging is integrated into events, including sports events or arts performances.	7.7%	34.6%	34.6%	23.1%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	7.7%	26.9%	42.3%	23.1%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	7.7%	7.7%	50.0%	34.6%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	9.5%	0.0%	23.8%	57.1%	9.5%
All students have the ability to succeed academically.	9.5%	4.8%	42.9%	33.3%	9.5%
Students are encouraged to do their best.	9.5%	0.0%	28.6%	52.4%	9.5%
I regularly talk to students about the importance of college.	9.5%	0.0%	42.9%	38.1%	9.5%
Students care about learning and getting a good education.	9.5%	14.3%	42.9%	23.8%	9.5%
Students are encouraged to set future college and career goals.	9.5%	0.0%	33.3%	47.6%	9.5%
All students have the potential to succeed in college or other postsecondary training.	9.5%	9.5%	47.6%	23.8%	9.5%
Students are learning effective problem solving skills.	9.5%	9.5%	42.9%	28.6%	9.5%
I am able to engage students in a rigorous curriculum.	9.5%	4.8%	42.9%	33.3%	9.5%
The curriculum appropriately challenges most students.	9.5%	4.8%	38.1%	38.1%	9.5%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	9.5%	9.5%	52.4%	19.0%	9.5%
Parents are included in the college preparation process.	9.5%	4.8%	61.9%	14.3%	9.5%
I am provided with professional development on the topics of college readiness and success.	9.5%	19.0%	52.4%	9.5%	9.5%
Students have access to the information and resources they need to support their college attendance decisions.	9.5%	0.0%	61.9%	19.0%	9.5%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	9.5%	19.0%	57.1%	4.8%	9.5%
I am provided information about the school's college-going rate and FAFSA completion rates.	9.5%	9.5%	52.4%	19.0%	9.5%
College messaging is integrated into events, including sports events or arts performances.	9.5%	23.8%	47.6%	9.5%	9.5%
I engage in ongoing professional development about ways to promote college readiness.	9.5%	19.0%	47.6%	9.5%	14.3%
I am equipped with the knowledge to assist students in the transition from high school to college.	9.5%	4.8%	61.9%	14.3%	9.5%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	7.7%	7.7%	57.7%	23.1%	3.8%
529	0.0%	19.2%	26.9%	38.5%	11.5%	3.8%
ACT/SAT	0.0%	3.8%	7.7%	57.7%	26.9%	3.8%
WV Higher Education Grant	0.0%	23.1%	15.4%	50.0%	7.7%	3.8%
Federal Grants, loans, work-study	0.0%	19.2%	19.2%	42.3%	15.4%	3.8%
College Selection	0.0%	11.5%	23.1%	38.5%	23.1%	3.8%
Scholarships	0.0%	3.8%	11.5%	65.4%	15.4%	3.8%
College Acceptance Requirements	0.0%	0.0%	15.4%	42.3%	38.5%	3.8%
Importance/Benefit of College Education	0.0%	0.0%	3.8%	42.3%	50.0%	3.8%
High School Graduation Requirements	0.0%	3.8%	7.7%	38.5%	46.2%	3.8%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	3.8%	15.4%	11.5%	38.5%	11.5%	11.5%	7.7%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	26.9%	34.6%	30.8%	7.7%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	23.1%	46.2%	23.1%	7.7%
I offer students supplemental instructional support to prepare	0.0%	3.8%	3.8%	26.9%	30.8%	26.9%	7.7%



them for

postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	7.7%	7.7%	38.5%	15.4%	23.1%	7.7%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

Exposure to college info, visits, career planning/ Teachers are the ones with the most contact with the students and unfortunately several students get overlooked. We need to look at not only college but career training as well./ maybe showcasing the college successes of graduates/ Making sure that students know that when there is a will, there is a way. In the past I have heard students say they couldn't afford to go to college. They, along with their parents, need to be educated about the various ways that it is possible for them to attend college./ The students need to understand what jobs are available to them at the different levels of education./ Stressing filling out the FAFSA. Celebrate academic success as much as we do Athletic success./ Helping students/parents become more comfortable with the process and providing assistance with financial aid./ To develop a culture in your school where students see, hear, and live it everyday./ They need to take appropriate classes to prepare for college. They need to be challenged --not take easy classes./ Information provided to students./ The most important aspect is for current students to see recently graduated students who have gone on to college and became successful. Kids respond to their peers much better than hearing stuff from us./ Getting councilors and others to realize how important Career Tech Ed can be in preparation for a college education./ Creating the right atmosphere/ Creating an atmosphere that makes college a worthwhile achievement in the eyes of both students and their respective families./ High expectations for all students as well as making students aware of the various ways, both financially, and academically, to attend college./ Continued education about the importance of college. Students need to know also that even in the vocational aspect of our high school that there are college programs they can attend to further their education and understanding of their trade./ self esteem/ Constant visual and auditory reminders, Let teachers and students what you value./

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	11.5%	23.1%	0.0%	11.5%	38.5%	11.5%	3.8%
Opportunities to participate in college visits	0.0%	15.4%	3.8%	7.7%	19.2%	46.2%	7.7%
Summer activities	7.7%	23.1%	0.0%	19.2%	30.8%	15.4%	3.8%



WV GEAR UP

2015 Year 2 School Personnel Survey School Summary Report

College Application Week	0.0%	3.8%	0.0%	19.2%	23.1%	50.0%	3.8%
Provide Information about college entrance requirements	0.0%	7.7%	0.0%	11.5%	26.9%	50.0%	3.8%
Career exploration activities	0.0%	7.7%	0.0%	15.4%	38.5%	34.6%	3.8%
Test preparation (e.g., ACT/SAT)	0.0%	7.7%	0.0%	15.4%	34.6%	38.5%	3.8%
Assistance with College Entrance Processes	0.0%	11.5%	0.0%	7.7%	38.5%	38.5%	3.8%
Assistance with completing financial aid forms (e.g., FAFSA)	0.0%	11.5%	0.0%	7.7%	23.1%	53.8%	3.8%
Teacher professional development about college awareness and success strategies	15.4%	7.7%	3.8%	23.1%	26.9%	19.2%	3.8%
Mentoring opportunities	19.2%	11.5%	0.0%	15.4%	26.9%	23.1%	3.8%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
0.0%	23.1%	23.1%	38.5%	11.5%	3.8%

10. Please Elaborate:

I participate as a staff member, however, I work with special education students primarily and my main concern is getting them to graduate high school./ Not informed nor asked. Or if informed, at a very late date. Needs more information/preplanning./ I participate in the start of the school year activity, FAFSA Fridays, and in college week. I'm not sure what other GEAR UP activities we have at our school./ I have used my classroom/computer lab for students to do the college application week activities. Also, I do other activities that are related to GEAR UP activities./ Not all activities include the 9th graders, which is the majority of my students. When activities are more geared toward 11th and 12th graders, I am in my classroom with my students./ I coordinate/participate in all GEAR UP activities at my school./ I have NOT participated in the activities dealing with money for college. I have participated in the ACT, course selection, choosing college. entrance requirements/ I often chaperon college visits, and I have a working partnership with Southern West Virginia Community and Technical College. SWVCTC members meet with my students at least yearly./ When activities are



available and whenever I am available, I participate in GEAR UP activities./ Activities are done on a daily basis with students individually and on a weekly basis with student groups./

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	3.8%	0.0%	0.0%	42.3%	50.0%	3.8%
GEAR UP activities are likely to be sustained after the grant ends.	3.8%	3.8%	11.5%	46.2%	26.9%	7.7%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	3.8%	23.1%	38.5%	19.2%	7.7%	7.7%
will be eligible to apply to a postsecondary institution.	0.0%	3.8%	38.5%	42.3%	11.5%	3.8%
can make an educational plan that will prepare me for college.	0.0%	19.2%	26.9%	42.3%	7.7%	3.8%
can get good grades in their high school science classes.	0.0%	0.0%	46.2%	50.0%	0.0%	3.8%
can get good grades in their high school math classes.	0.0%	11.5%	46.2%	38.5%	0.0%	3.8%
can choose the high school classes needed to get into college.	0.0%	11.5%	38.5%	34.6%	11.5%	3.8%
know enough about computers to get into college.	0.0%	0.0%	23.1%	42.3%	30.8%	3.8%
can go to college after high school.	0.0%	3.8%	34.6%	53.8%	3.8%	3.8%
could get A's and B's in college.	0.0%	15.4%	50.0%	26.9%	3.8%	3.8%
could finish college and receive a college degree.	0.0%	11.5%	50.0%	26.9%	3.8%	7.7%



13. Please use this space for additional comments, questions, or concerns:

Again, I work with mildly mentally impaired students, and the focus is a little different from students in general education classes. In my situation, I see very few students who are intellectually able to attend college./ If in the "group" will do well.If not, may not get information for preparation and grants/scholarships./ Some students have not applied themselves to the degree necessary for success in college, some have no interest in college, some will graduate with CTE certifications and will be prepared for career success, and there are a few who do not have the skills for college./ I think the GEAR UP grant has helped our students tremendously.I would hate to see it end and not be renewed./ Students are not aware of what classes they need to take to prepare for chosen college career.They need help with this.They do not understand that some fields are competitive.Not everyone is accepted and grades/test scores determine admission.They often say I will wait and take that class in college.They are not prepared for the pace and workload.They often drop out of the class./ They are given the training and resources, whether they succeed or fail is entirely up to the choices that they make./

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mentoring	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Academic Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Financial Literacy	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Community Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Access to College Professionals	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Life Skills Development	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Application Week	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%